

# Cambridge Latin Course



# Correlation: CPALMS NM

# CPALMS: NM

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NM.1.1	Demonstrate understanding of basic words, phrases, and questions about self and personal experiences, through gestures, drawings, pictures, and actions.	Unit 1 model sentences at the start of Stages: pp. 2–5, 16–19, 40–42, 54–57. Also the interactive <i>Read</i> feature accompanying Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.1.4	Demonstrate understanding of simple information supported by visuals through a variety of media.	Unit 1 model sentences at the start of Stages: pp. 70–71, 84–85, 100–101, 116–117. Also the interactive <i>Read</i> feature accompanying Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.1.5	Demonstrate understanding of simple rhymes, songs, poems, and read aloud stories.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 1, especially pp. 6, 20, 28, and 30.
WL.K12.NM.1.6	Follow short, simple directions.	The interactive <i>Listen</i> feature accompanying the Latin model sentences in the WebBook versions of Unit 1, especially pp. 22, 29, and 31.
WL.K12.NM.2.1	Demonstrate understanding of written familiar words, phrases, and simple sentences supported by visuals.	Unit 1 model sentences at the start of Stages: pp. 2–5, 16–19, 40–42, 54–57. Also the interactive <i>Read</i> feature accompanying Latin stories in the WebBook versions of Unit 1.

# CPALMS: NM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NM.2.2	Demonstrate understanding of short, simple literary stories.	The interactive <i>Listen</i> feature accompanying the Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.2.4	Recognize words and phrases when used in context on familiar topics.	Unit 1 Latin stories, especially pp. 30, 76–77, 105, 118–119, 140–141, 166–167. Also the interactive <i>Listen</i> feature accompanying Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.3.1	Introduce self and others using basic, culturally-appropriate greetings.	Unit 1 pp. 20, 28, 30–31, 40, 43, 132–135, 153.
WL.K12.NM.3.5	Understand and use in context common concepts (such as numbers, days of the week, etc.) in simple situations.	See, for example, Unit 1 pp. 122, 178.
WL.K12.NM.3.7	Understand and respond appropriately to simple directions.	The interactive <i>Listen</i> feature accompanying the Latin model sentences in the WebBook versions of Unit 1.
WL.K12.NM.4.5	Role-play skits, songs, or poetry in the target language that deal with familiar topics.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.4.6	Present simple information about a familiar topic using visuals.	Unit 1 pp. 6, 40–41, 43, 54–58, 136–137, 140–141, 164–165.

# CPALMS: NM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NM.5.1	Provide basic information in writing using familiar topics, often using previously learned expressions and phrases.	Unit 1 <i>Practicing the language</i> sections (pp. 7, 22, 33, 46–47, 63, 76–77, 92–94, 107–108, 123, 142, 157).
WL.K12.NM.5.2	Fill out a simple form with basic information.	Unit 1 <i>Practicing the language</i> sections (pp. 7, 22, 33, 46–47, 63, 76–77, 92–94, 107–108, 123, 142, 157).
WL.K12.NM.5.3	Write simple sentences about self and/or others.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 1, plus the Unit 1 <i>Practicing the language</i> sections (pp. 7, 22, 33, 46–47, 63, 76–77, 92–94, 107–108, 123, 142, 157).
WL.K12.NM.5.4	Write simple sentences that help in day-to-day life communication.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 1, plus the Unit 1 <i>Practicing the language</i> sections (pp. 7, 22, 33, 46–47, 63, 76–77, 92–94, 107–108, 123, 142, 157).
WL.K12.NM.5.5	Write about previously acquired knowledge and experiences.	Unit 1 <i>Practicing the language</i> sections (pp. 7, 22, 33, 46–47, 63, 76–77, 92–94, 107–108, 123, 142, 157).
WL.K12.NM.5.6	Pre-write by drawing pictures to support ideas related to a task.	The interactive <i>Listen</i> feature accompanying the illustrated Latin model sentences in the WebBook versions of Unit 1, especially pp. 5, 18, 40, and 132–135.

# CPALMS: NM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NM.5.7	Draw pictures in sequence to demonstrate a story plot.	The interactive <i>Listen</i> feature accompanying the illustrated Latin model sentences in the WebBook versions of Unit 1, especially pp. 70–71 and 116–117.
WL.K12.NM.6.1	Recognize basic practices and perspectives of cultures where the target language is spoken (such as greetings, holiday celebrations, etc.)	Celebrations: Unit 1 Stage 9 pp. 115–130 (coming of age); family and social structures: Unit 1 Stage 1 pp. 1–14 (household); entertainment practices: Unit 1 Stage 5 pp. 53–68 (theater), Unit 1 Stage 8 pp. 99–114 (arena).
WL.K12.NM.6.3	Participate in age-appropriate and culturally authentic activities such as celebrations, songs, games, and dances.	Celebrations: Unit 1 Stage 9 pp. 115–130 (coming of age) and Stage 10 p. 139 (birthdays).
WL.K12.NM.6.4	Recognize products of culture (e.g., food, shelter, clothing, transportation, toys).	Food and eating habits: Unit 1 Stage 2 pp. 15–26; living conditions: Unit 1 Stage 1 pp. 1–14 (town house); concept of time: Unit 1 Stage 12 pp. 163–178 (destruction of Pompeii).
WL.K12.NM.7.1	Identify key words and phrases in the target language that are based on previous knowledge acquired in subject area classes.	See, for example, Unit 1 Stage 10 pp. 131–146 (education). Also the interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 1.

# CPALMS: NM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NM.7.2	Identify (within a familiar context and supported by visuals), basic information common to the world language classroom and other disciplines.	See, for example, Unit 1 Stage 10 pp. 131–146 (education). Also the interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.8.1	Demonstrate basic knowledge acquired in the target language in order to compare words that are similar to those in his/her own language.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 1, and the Vocabulary checklists on pp. 14, 26, 38, 52, 68, and 82.
WL.K12.NM.8.2	Recognize true and false cognates in the target language and compare them to own language.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 1.
WL.K12.NM.8.3	Identify celebrations typical of the target culture and one's own.	Celebrations: Unit 1 Stage 9 pp. 115–130 (coming of age) and Stage 10 p. 139 (birthdays).
WL.K12.NM.9.1	Use key words and phrases in the target language to participate in different activities in the school and community settings.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 1, and the Vocabulary checklists on pp. 130, 146, 162, and 178.
WL.K12.NM.9.2	Participate in simple presentations, activities, and cultural events in local, global, and/or online communities.	Unit 1 pp. 20, 29, 30–31, 61, 122, 139, 140–141, 148–151, 153–155, 158, 168–169.

# Correlation: CPALMS NH



# CPALMS: NH

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NH.1.1	Demonstrate understanding of familiar topics and frequently used expressions supported by a variety of actions.	Unit 2 model sentences at the start of Stages: pp. 2–4, 24, 44–45, 60–61. Also the interactive <i>Read</i> feature accompanying Latin stories in the WebBook versions of Unit 2.
WL.K12.NH.1.4	Demonstrate understanding of key points on familiar topics presented through a variety of media.	Unit 2 model sentences at the start of Stages: pp. 76–77, 114–115, 134. Also the interactive <i>Read</i> feature accompanying Latin stories in the WebBook versions of Unit 2.
WL.K12.NH.1.5	Demonstrate understanding of simple stories or narratives.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 2, especially pp. 5, 7, 8, and 12.
WL.K12.NH.2.1	Determine main idea from simple texts that contain familiar vocabulary used in context.	The interactive <i>Listen</i> feature accompanying the Latin stories in the WebBook versions of Unit 2, especially pp. 25, 26–27, 30, and 32.
WL.K12.NH.2.2	Identify the elements of story such as setting, theme and characters.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 2, especially pp. 46–47, 51–52, 62, and 63–64.
WL.K12.NH.5.6	Prepare a draft of an itinerary for a personal experience or event (such as for a trip to a country where the target language is spoken).	Unit 2 <i>Practicing the language</i> sections (pp. 14–15, 36, 50, 68, 83, 105, 127, 142–143).

# CPALMS: NH (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NH.5.7	Pre-write by generating ideas from multiple sources based upon teacher-directed topics.	Unit 2 <i>Practicing the language</i> sections (pp. 14–15, 36, 50, 68, 83, 105, 127, 142–143).
WL.K12.NH.6.1	Use information acquired through the study of the practices and perspectives of the target culture(s) to identify some of their characteristics and compare them to own culture.	The client/patron relationship: Unit 2 Stage 18 pp. 93–112; religious practices: Unit 2 Stage 15 pp. 43–58 (emperor worship), and Stage 19 pp. 113–132 (worship of Isis); architectural features: Unit 2 Stage 16 pp. 59–74 (palace) and Stage 17 pp. 75–92 (Alexandria); art forms: Unit 2 Stage 18 pp. 93–112.
WL.K12.NH.6.2	Identify examples of common beliefs and attitudes and their relationship to practices in the cultures studied.	Unit 2 Stage 13 pp. 18–20 (Roman priesthood; Celtic religion and the Romans) and Stage 19 pp. 113–132 (worship of Isis spreading from Egypt).
WL.K12.NH.6.3	Recognize different contributions from countries where the target language is spoken and how these contributions impact our global society (e.g., food, music, art, sports, recreation, famous international figures, movies, etc.)	Family and social structures: Unit 2 Stage 14 pp. 23–42 (household), Unit 2 Stage 13 pp. 1–22 (slavery); entertainment practices: Unit 2 Stage 16 pp. 59–74 (indoor); concept of time: Unit 2 Stage 17 pp. 75–92 (Alexandria).
WL.K12.NH.6.4	Identify cultural artifacts, symbols, and images of the target culture(s).	Unit 2 photographs and illustrations throughout, plus Stage 16 pp. 71–74 (wall paintings and mosaics; gardens) and Stage 18 pp. 93–112 (glassmaking).

# CPALMS: NH (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NH.7.1	Use vocabulary acquired in the target language to access new knowledge from other disciplines.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 2, and the Vocabulary checklists on pp. 22, 42, 58, 74, 92, 112, 132, and 150.
WL.K12.NH.7.2	Use maps, graphs, and other graphic organizers to facilitate comprehension and expression of key vocabulary in the target language to reinforce existing content area knowledge.	Unit 2 model sentences at the start of Stages: pp. 2–4, 24, 44–45, 60–61, 76–77, 114–115, 134.
WL.K12.NH.8.1	Distinguish similarities and differences among the patterns of behavior of the target language by comparing information acquired in the target language to further knowledge of own language and culture.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 2.
WL.K12.NH.8.2	Compare basic sound patterns and grammatical structures between the target language and own language.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 2.
WL.K12.NH.8.3	Compare and contrast specific cultural traits of the target culture and compare to own culture (typical dances, food, celebrations, etc.)	See, for example, Unit 2 Stage 13 p. 6 (mining and agriculture), Stage 16 p. 73 (gardens), Stage 18 pp. 93–112 (glassmaking), and Stage 20 pp. 133–150 (medicine and science).
WL.K12.NH.9.1	Use key target language vocabulary to communicate with others within and beyond the school setting.	Unit 2 pp. 2–4, 5, 60–61, 67, 78–79, 136.

# CPALMS: NH (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.NH.9.2	Use communication tools to establish a connection with a peer from a country where the target language is spoken.	Unit 2 pp. 2–4, 5, 76–77, 115, 134.
LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	Unit 2 pp. 2–4, 5, 24, 30, 114, 116.
LAFS.910.SL.1.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	The interactive <i>Think</i> feature accompanying the Latin stories in the WebBook versions of Unit 2, especially pp. 30, 34–35, 81–82, and 124–125.
LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	Unit 2 <i>Practicing the language</i> sections (pp. 14–15, 36, 50, 68, 83, 105, 127, 142–143).
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	The interactive <i>Think</i> feature accompanying the Latin stories in the WebBook versions of Unit 2, especially pp. 48–49, 64–65, 98–99, and 118–119.

# CPALMS: NH (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
LAFS.910.WHST.1.1	Write arguments focused on <i>discipline-specific content</i> .	Unit 2 <i>Practicing the language</i> sections (pp. 14–15, 36, 50, 68, 83, 105, 127, 142–143).
LAFS.910.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	Unit 2 <i>Practicing the language</i> sections (pp. 14–15, 36, 50, 68, 83, 105, 127, 142–143).

# Correlation: CPALMS IL

# CPALMS: IL

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IL.1.4	Identify key points and essential details on familiar topics presented through a variety of media.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IL.1.6	Demonstrate understanding of multiple-step directions and instructions in familiar settings.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
LAFS.910.SL.1.1	Initiate and participate effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grades 9–10 topics, texts, and issues, building on others' ideas and expressing their own clearly and persuasively.	Unit 3 pp. 2–4, 22–23, 58, 61–62, 77–78, 122–124, 129, 131, 144–147, 153–154, 184–186, 207–208.
WL.K12.IL.2.1	Use context clues and background knowledge to demonstrate understanding of the main idea and essential details in texts that contain familiar themes.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 6–7, 46–47, 58–59, 92–93, 110–111, 126–127.
WL.K12.IL.2.2	Interpret written literary text in which the writer tells or asks about familiar topics.	The interactive <i>Read</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 153–154, 170–171, 188–189, 210–211, 226–227, 242–243.

# CPALMS: IL (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
LAFS.910.SL.1.3	Evaluate a speaker's point of view, reasoning, and use of evidence and rhetoric, identifying any fallacious reasoning or exaggerated or distorted evidence.	The interactive <i>Listen</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 5, 42, 45, 97, 131, 174, 210–211, and 223–224.
LAFS.910.SL.2.4	Present information, findings, and supporting evidence clearly, concisely, and logically such that listeners can follow the line of reasoning and the organization, development, substance, and style are appropriate to purpose, audience, and task.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IL.2.4	Demonstrate understanding of vocabulary used in context when following written directions.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IL.3.4	Exchange information about familiar academic and social topics including participation in an interview.	Unit 3 pp. 8, 38–40, 42, 56, 90, 106, 125, 173, 204–205, 226–228, 240.
WL.K12.IL.4.1	Present information on familiar topics using a series of sentences with sufficient details.	Unit 3 pp. 5, 72–73, 75, 95, 97, 150–151, 169, 223–224, 244–245.
WL.K12.IL.4.4	Provide a logical sequence of instructions on how to make something or complete a task.	Unit 3 pp. 8, 38–40, 42, 56, 90, 106, 125, 173, 204–205, 226–228, 240.



# CPALMS: IL (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IL.5.1	Write on familiar topics and experiences using main ideas and supporting details.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IL.5.2	Describe a familiar event or situation using a variety of sentences and with supporting details.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IL.5.3	Express and support opinions on familiar topics using a series of sentences.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IL.5.4	Compare and contrast information, concepts, and ideas.	The interactive <i>Listen</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IL.5.5	Develop questions to obtain and clarify information.	Unit 3 Latin stories, especially pp. 153–154, 170–171, 188–189, 210–211, 226–227, 242–243. Also the interactive <i>Think</i> feature accompanying Latin stories in the WebBook versions of Unit 3.
WL.K12.IL.5.6	Conduct research and write a detailed plan (e.g.; a trip to a country where the target language is spoken).	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IL.5.7	Develop a draft of a plan that addresses purpose, audience, logical sequence, and a time frame for completion.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).

# CPALMS: IL (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IL.6.1	Recognize similarities and differences in practices and perspectives used across cultures (e.g., holidays, family life) to understand one's own and others' ways of thinking.	See, for example, Unit 3 Stage 22 pp. 21–36 (superstitions), Stage 23 pp. 37–54 and Stage 32 pp. 203–220 (religious beliefs), Stage 24 pp. 55–70 (travel and communication), Stages 25–27 pp. 71–120 (military life), Stage 30 pp. 167–182 (engineering), and Stage 33 pp. 221–238 (entertainment).
WL.K12.IL.6.2	Demonstrate awareness and appreciation of cultural practices and expressions in daily activities.	Political systems: Unit 3 Stage 31 pp. 200–201 (patronage and society); history: Unit 3 Stage 26 pp. 89–104 (Agricola), Stage 28 pp. 121–142 (Britain), and Stage 29 pp. 143–166 (Rome and Judea).
WL.K12.IL.6.3	Examine significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.	See, for example, Unit 3 Stage 21 pp. 1–20 (Aquae Sulis), Stage 24 pp. 55–70 (travel and communication), Stage 32 pp. 203–220 (religion and philosophy), and Stage 34 pp. 239–258 (slavery and freedom). Also the interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 3.

# CPALMS: IL (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IL.6.4	Identify products of culture (e.g., food, shelter, clothing, transportation, toys, music, art, sports and recreation, language, customs, traditions).	Throughout the Latin stories of Unit 3, e.g. Stage 21 pp. 1–20 (baths at Aquae Sulis), Stage 22 pp. 21–36 (superstitions), Stage 23 pp. 37–54 and Stage 32 pp. 215–291 (religious beliefs), Stage 24 pp. 55–70 (travel and communication), Stages 25–27 pp. 71–120 (the army), Stage 30 pp. 167–182 (engineering), Stage 33 pp. 221–238 (entertainment), and Stage 34 pp. 239–258 (freed slaves).
WL.K12.IL.7.1	Access information in the target language to reinforce previously acquired content area knowledge.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IL.9.1	Use the target language to participate in different activities for personal enjoyment and enrichment.	Unit 3 pp. 2–4, 22–23, 58, 61–62, 77–78, 122–124, 129, 131, 144–147, 153–154, 184–186, 207–208.
WL.K12.IL.9.2	Communicate with people locally and/or around the world, through e-mail, video, online communities, and/or face-to face encounters.	Unit 3 pp. 10–11, 24–25, 27–30, 45, 74, 78, 107, 174, 206–207, 222–223, 247.

# Correlation: CPALMS IM

# CPALMS: IM

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.1.2	Demonstrate understanding of the main idea and supporting details of presentations on familiar topics.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.1.4	Identify essential information and supporting details on familiar topics presented through a variety of media.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.1.5	Demonstrate understanding of the purpose of a lecture or talk on a familiar topic.	The interactive <i>Listen</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.1.6	Demonstrate understanding of complex directions and instructions in familiar settings.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.2.1	Identify the main idea and key details in texts that contain familiar and unfamiliar vocabulary used in context.	The interactive <i>Read</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 6–7, 46–47, 58–59, 92–93, 110–111, 126–127.
WL.K12.IM.2.2	Determine the main idea and essential details when reading narratives, literary selections, and other fictional writings on familiar topics.	The interactive <i>Read</i> and <i>Think</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 153–154, 170–171, 188–189, 210–211, 226–227, 242–243.

# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.2.4	Recognize many high frequency idiomatic expressions from a variety of authentic texts of many unknown words by using context clues.	The interactive <i>Read</i> and <i>Derive</i> features accompanying the Latin stories in the WebBook versions of Unit 3, especially pp. 10–11, 24, 27–29, 56, 77–78, 109–111, and 190.
WL.K12.IM.3.1	Express views and effectively engage in conversations on a variety of familiar topics.	Unit 3 Latin stories, especially pp. 6–7, 46–47, 58–59, 92–93, 110–111, 126–127. Also the interactive <i>Think</i> feature accompanying Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.3.4	Engage effectively in a range of collaborative discussions (one-on-one, in groups, teacher-led).	Unit 3 pp. 5, 72–73, 75, 95, 97, 150–151, 169, 223–224, 244–245.
WL.K12.IM.3.8	Describe a problem or situation with details and state an opinion.	Unit 3 Latin stories, especially pp. 153–154, 170–171, 188–189, 210–211, 226–227, 242–243. Also the interactive <i>Think</i> feature accompanying Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.4.3	Retell a story or recount an experience with appropriate facts and relevant details.	Unit 3 pp. 2–4, 22–23, 58, 61–62, 77–78, 122–124, 129, 131, 144–147, 153–154, 184–186, 207–208.
WL.K12.IM.4.4	Provide supporting evidence using logically connected sentences that include relevant details.	Unit 3 pp. 8, 38–40, 42, 56, 90, 106, 125, 173, 204–205, 226–228, 240.

# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.4.5	Retell or summarize a storyline using logically connected sentences with relevant details.	Unit 3 Latin stories, especially pp. 6–7, 46–47, 58–59, 92–93, 110–111, 126–127. Also the interactive <i>Think</i> feature accompanying Latin stories in the WebBook versions of Unit 3.
WL.K12.IM.5.1	Write narratives on familiar topics using logically connected sentences with supporting details.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.5.2	Write informative texts through a variety of media using connected sentences and providing supporting facts about the topic.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.5.3	State an opinion and provide supporting evidence using connected sentences.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.5.4	Conduct research and write a report on a variety of topics using connected detailed paragraphs.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).

# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.5.5	Draft, edit, and summarize information, concepts, and ideas.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
LAFS.910.RH.1.2	Determine the central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.5.6	Produce writing that has been edited for punctuation and correct use of grammar, in which the development and organization are appropriate to task and purpose.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.5.7	Write a narrative based on experiences that use descriptive language and details.	Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).
WL.K12.IM.6.1	Distinguish patterns of behavior and social interaction in various settings in the target culture(s).	See, for example, Unit 3 Stage 21 pp. 1–20 ( <i>Aquae Sulis</i> ), Stage 24 pp. 55–70 (travel and communication), Stage 32 pp. 203–220 (religion and philosophy), and Stage 34 pp. 239–258 (slavery and freedom).



# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.6.2	Use practices and characteristics of the target cultures for daily activities among peers and adults.	Throughout the Latin stories of Unit 3, e.g. Stage 21 pp. 1–20 (baths at Aquae Sulis), Stage 22 pp. 21–36 (superstitions), Stage 23 pp. 37–54 and Stage 32 pp. 215–291 (religious beliefs), Stage 24 pp. 55–70 (travel and communication), Stages 25–27 pp. 71–120 (the army), Stage 30 pp. 167–182 (engineering), Stage 33 pp. 221–238 (entertainment), and Stage 34 pp. 239–258 (freed slaves).
WL.K12.IM.6.3	Research contributions made by individuals from the target culture through the arts such as visual arts, architecture, music, dance, literature, etc.	Unit 3 Stage 21 pp. 1–20 (baths at Aquae Sulis), Stage 28 pp. 121–142 (archaeological evidence), Stage 29 pp. 143–166 (Roman Forum), Stage 30 pp. 180–181 (use of concrete), and Stage 31 pp. 183–202 (city of Rome).
WL.K12.IM.6.4	Identify similarities and differences in products across cultures (e.g., food, shelter, clothing, transportation, music, art, dance, sports and recreation, language, customs, traditions, literature).	See, for example, Unit 3 Stage 22 pp. 21–36 (superstitions), Stage 23 pp. 37–54 and Stage 32 pp. 203–220 (religious beliefs), Stage 24 pp. 55–70 (travel and communication), Stages 25–27 pp. 71–120 (military life), Stage 30 pp. 167–182 (engineering), and Stage 33 pp. 221–238 (entertainment).

# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
WL.K12.IM.7.1	Use expanded vocabulary and structures in the target language to increase content area knowledge.	The interactive <i>Read</i> and <i>Derive</i> features accompanying the Latin stories in the WebBook versions of Unit 3, and the Vocabulary checklists on pp. 20, 36, 54, 70, 88, 104, and 120.
WL.K12.IM.7.2	Use previously acquired vocabulary to discuss familiar topics in other subject areas such as geography, history, music, art, science, math, language, or literature to reinforce and further knowledge of other disciplines through the target language.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, and the Vocabulary checklists on pp. 142, 166, 182, 202, 220, 238, and 258.
WL.K12.IM.8.1	Compare language structures and skills that transfer from one language to another.	The interactive <i>Derive</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, and the Language information on pp. 259–304.
WL.K12.IM.9.2	Use a variety of media venues in the target language to access information about community events and organizations where the target language is spoken.	The interactive <i>Listen</i> and <i>Read</i> features accompanying the Latin stories in the WebBook versions of Unit 3.
LAFS.910.WHST.1.1	Write arguments focused on <i>discipline-specific content</i> .	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).

# CPALMS: IM (continued)

Benchmark code	Benchmark	Correlation with Cambridge Latin Course Level IA (Unit 1)
LAFS.910.WHST.1.2	Write informative/explanatory texts, including the narration of historical events, scientific procedures/ experiments, or technical processes.	The interactive <i>Read</i> feature accompanying the Latin stories in the WebBook versions of Unit 3, plus the Unit 3 <i>Practicing the language</i> sections (pp. 13, 33, 48, 65, 80–81, 99, 114, 134, 158–159, 177, 193, 212–213, 231, 251–252).

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**TOM SEPP** | 416-504-7407 | [tomsepp@cambridgecanada.net](mailto:tomsepp@cambridgecanada.net)  
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