



NEWSLETTER

No. 37, Spring 2009

First the Super Bowl and Now Us!



So Pittsburgh was excited about winning the Super Bowl. Wait until they meet the championship team arriving in their city this July! Cambridge Latin Teachers!

Yes, the City of Champions will be the site of this summer's Cambridge Latin Workshop, the best summer workshop we know for training the best Latin teachers we know to teach the best Latin textbook we know. How super is that?

Training camp opens Monday, July 13 for a four-day work-out. Experienced *Cambridge Latin Course* coaches will be on hand to drill you in all the latest game plans for teaching the *CLC*. You will be run through a variety of scenarios that guarantee many reading, vocabulary, language and culture touchdowns,

resulting in a winning 2009-2010 season for our young Latin players at home.

Enjoy close contact, rewarding work and team building with teachers throughout the league. And don't forget there is an opportunity for a camp scholarship too (see page 2). Full details should be on our website by the time you read this.

From the Editor

This is a pretty slim edition of the newsletter, but the few items of news we have gathered are important. Please take note.

If you would like to get a taste of the new E-Learning materials (see page 2), I would suggest you google Cambridge Latin Course E-Learning Resource, and you'll find the sites (they are from Britain) with a free tour.

If you want to check on workshops, the Phinney-Gleason Scholarship, or even this newsletter in glorious colour, log on to www.cambridgelatin.com.

I hope we'll see some of you either in Pittsburgh or in Los Angeles.



Pittsburgh skyline where three rivers meet

Director's Message

Martha Altieri



As spring approaches and another school year winds down, I hope each of you can make plans to attend the ACL Institute at Loyola Marymount University (June 26-28, 2009) in Los Angeles and/or to attend our summer workshop in Pittsburgh (July 13-17, 2009).

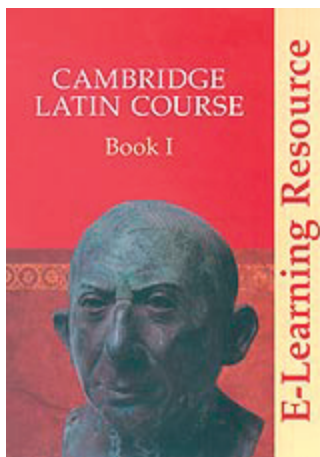
I have corresponded with **Matthew Winson**, Publisher-Secondary

English and Classics for Cambridge University Press and **Jim Harmon**, National Classics Specialist, Cambridge University Press, regarding the changes that CUP is planning to make to the 4th Edition. I would like to update the NACCP community on these significant enhancements.

This year, they will publish two E-Learning Resource DVD's (Units 1 and 2), previously available only in Europe. New book covers and audio CD cases will be marked 'updated with e-learning resources' and will be promoted to, and made available in, only those states that will start new adoption processes next year.

CUP will continue to sell the existing 4th Edition in all other states and Canada. However, the DVD's will be promoted and sold to all of the North American market.

The new Unit 1 and 2 E-Learning Resource offers an exciting range of multimedia tools designed to support teaching and learning with the *Cambridge Latin Course*. These activities include video documentaries and dramatizations, audio readings, explanations of language and numerous interactive activities designed to aid, consolidate and assess understanding, as well as printable materials, such as worksheets and scripts.



Two important things to note:

The E-Learning Resource is for Units 1 and 2 only. The E-Learning Resource will be site-licensed and not sold for single computer use.

As always, I would appreciate any comments and suggestions you may have to help NACCP better support you in the classroom. Thank you for your continued interest and support of NACCP.

PHINNEY-GLEASON MEMORIAL SCHOLARSHIP



\$1,000

FOR PARTICIPATION IN A
NACCP SUMMER WORKSHOP

Information and application form at
<http://cambridgelatin.com>

Application Deadline:
May 1, 2009

*Scholarship includes workshop tuition,
lodging, and travel expenses,
up to a total of \$1,000.*

Apply Now

If Martha's mention of the summer Workshop, plus the details elsewhere in this newsletter, has whetted your appetite to attend and add to your expertise and enthusiasm, why not consider defraying a significant part of the costs through the Phinney-Gleason Memorial Scholarship? We have doubled the amount available this year, in hopes of attracting greater interest than last year (when no one applied - shame on you!).

We have reprinted the notice above from our fall newsletter with details and a reminder of the deadline of May 1. The application form can be found on our NACCP website by logging in at www.cambridgelatin.com and downloading/printing up a copy. Fill it in and add a resumé, two typed recommendations and a brief "essay" on why you wish to attend the workshop and how you hope to benefit from it. Then, who knows? You could be on your way to Pittsburgh in July.

Our founding director, Ed Phinney and our founding Resource Centre director, Bill Gleason, made sure *CLC* teachers had lots of support. This scholarship, in their memory, continues to offer that support, but only if you apply!

Go West for the 2009 ACL Institute



Loyola Marymount University campus

The 62nd Annual Institute of the American Classical League will be held from Friday, June 26 to Sunday, June 28 on the campus of Loyola Marymount University in Los Angeles, CA. For many of our readers, the distance and expense of a trip to the west coast may seem a bit daunting, especially in the present financial climate.



Gardens at the Getty

But for Classicists in general, and for *Cambridge Latin Course* teachers in particular, there are some pretty tempting reasons to attend. First, the campus, one of the most beautiful in the country, is very easily accessible from the Los Angeles airport. Secondly, it also happens to be a rather short drive away from the Getty Villa in Malibu, where participants will spend the entire afternoon on Saturday, June 27. The villa is an architectural

beauty in a stunning setting, but the fact that it is modelled on the Villa of the Papyri in Herculaneum gives it an extra cachet for readers of Unit 1. Of course, once you settle down from admiring the exterior, there is the huge collection of Greek, Roman and Etruscan antiquities to explore. The Getty is reason enough to attend the ACL.

However, there will also be a plenary session on Friday on “What’s New in Latin Textbooks?” Representatives from five major textbook publishers will each make presentations on developments in their offerings and then participants will break out into smaller groups for further discussion on the various textbooks. At press time, we know that **Jim**

Harmon from CUP and **Keith Toda** from the NACCP will be part of the plenary panel. If you come with a group from your jurisdiction, you can split up and compare notes. Or you can simply decide to show the colors for Cambridge.

Keith will also be presenting a paper on “Scribere aut non Scribere - Getting Students to Write in the Target Language.” He admits his own thoughts are a work in progress as he wrestles with matching the official Cambridge “reading approach” philosophy to various state requirements - and personal wishes from many teachers - to do some composition in Latin. It should be a valuable session for Keith as well as for all who join him.

A quick scan on the ACL website of other presentations shows a number that will interest *CLC* types. There is a paper on Isis Worship in a Cross-Cultural Context, and one on What Latin Teachers Need to Know about Reading Comprehension. Content and methodology are both represented on the program.

But the clincher may be a special Pre-Institute Excursion on Thursday, June 25 to the Los Angeles Museum of Art and their special exhibit: Pompeii and the Roman Villa: Art and Culture around the Bay of Naples. Arrive a day early and enjoy a bonus of special interest to users of the *CLC*.

Finally your humble editor must also remind you that he will be at the piano following the closing banquet for another rousing sing-along in Latin and English. We can see if it sounds even better on the west coast.

You can check details on the web at: www.aclclassics.org/institute/2009.

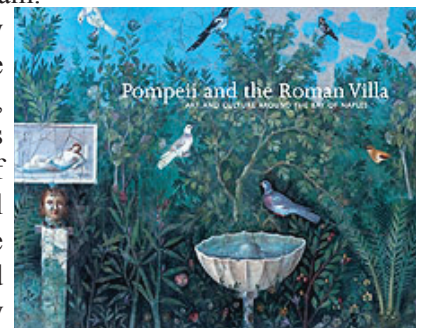


Exhibit catalog cover

Salvete (“Howdy!”) from Texas



Austin Airport Marriott South

On February 28th, twenty dedicated Cambridge Latin teachers converged at the Austin Airport Marriott South for a day of learning, sharing, and networking. Although most participants hailed from various communities in Texas, some traveled from California, Maryland, Florida, Louisiana, and Missouri. Their experience

ranged from a first-year teacher to a veteran with over 40 years. They represented diverse schedules, levels of Latin, and familiarity with the *Cambridge Latin Course*.

In the morning sessions, **Donna Gerard** and **Melody Hannegan** concentrated on the reading method. Donna focused on strategies which enable students to become better readers while Melody addressed various ways to assess reading comprehension. They introduced pre-reading activities, varieties of questioning techniques, cooperative learning in reading groups and methods of character analysis.

After a great Southwest buffet and a brief question and answer segment on topics ranging from the National Latin Exam and AP Latin to materials in the workshop binder, Melody and Donna demonstrated various vocabulary and language games and hands-on activities. Finally, using passages from Unit IV, Donna explained assessing comprehension through chunking, a technique which is used in evaluating the AP tests.

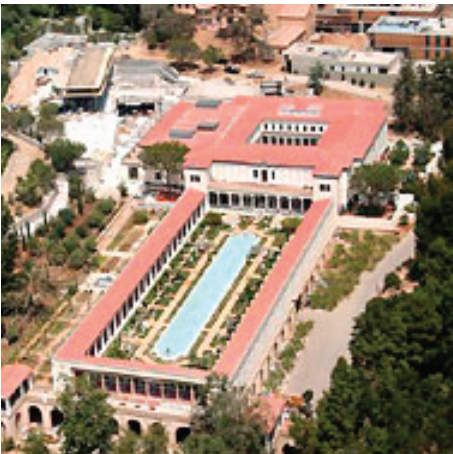
In addition, participants had an opportunity to browse a sampling of resource materials and to visit with **Vincent DiBlasi**, the Cambridge University Press Sales Manager for Texas. In short, all enjoyed the big heart and warmth of Austin and the versatile reading approach of the *Cambridge Latin Course*.

(Ed Note: Multiply the activities and topics available on this one-day week-end program by four and you will see what the Pittsburgh Workshop can do for you.)



Texas' State Capitol, Austin

More Views of the Getty Villa



Aerial view



The Café



Statue of a Victorious Youth



Outdoor theater



Outdoor peristyle